

# Empower European Universities

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**In his presentation, Lauritz Holm-Nielsen will share his thoughts and perspectives on the possible impact of *Empower European Universities (EEU)* under the headline “How does the framework play out for an individual university?”**

The presentation will cover the following areas:

- How can individual universities use the EEU as a frame of reference? How may EEU become an important instrument to benchmark universities and university systems in terms of governance and funding policies?
- How does EEU interplay with existing data and information? EEU as a supplement to the data available through league tables, rankings, and reports and projects such as EUA autonomy scorecard and national autonomy evaluations.
- How does EEU position itself in the ongoing discussions regarding university autonomy? EEU as an active part in the discussions on the importance of university autonomy and academic freedom, going back to the Bologna Process and the signing of European Universities Magna Charta.
- How can EEU assist in defining what role universities should play in society? Universities are faced with increasing demands to play a greater role in finding solution to the grand challenges we face as societies. How may EEU contribute to this process?
- How can you ensure that EEU is applicable through the different university systems in Europe? Even though we have experienced a convergence of European Universities since the beginning of the Bologna process, we still see different national frameworks on regional regulations. How may the individual university see this as a credible and useful framework when comparing themselves to universities under different national research- and education systems?
- Relating EEU to the realm of a European Research University – the case of Aarhus University. Aarhus University has undergone major changes in recent years. Not only has Denmark introduced major reforms in relation to governance, funding and the higher education landscape, but Aarhus University is also implementing the most comprehensive academic and organizational restructuring in the history of the university. How can EEU contribute to the understanding of a process like this?
- What recommendations can be provided to the development of EEU from the view-point of a European research university to make it a useful navigation tool?